

Beverly Daniel Tatum, Ph.D.
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Twitter: @BDTSpelman

Education:

Ph.D. in Clinical Psychology University of Michigan, Ann Arbor, MI	1984
M.A. in Religious Studies Hartford Seminary, Hartford, CT	2000
M.A. in Clinical Psychology University of Michigan, Ann Arbor, MI	1976
B.A. in Psychology, magna cum laude Wesleyan University, Middletown, CT	1975

Employment:

Independent Consultant, Author and Speaker, 2015 – present

Faculty Director, Diversity, Civility and the Liberal Arts Institute, Council of Independent Colleges, Washington, DC. 2018-2019.

Mimi and Peter E. Haas Distinguished Visitor, Haas Center for Public Service
Stanford University, Stanford, CA. Spring Quarter (April-June), 2017

President, Spelman College, Atlanta, GA. 2002-2015.
Awarded Emerita status upon retirement.

Acting President, Mount Holyoke College, South Hadley, MA. 1/02-6/02.

Dean of the College and Vice President for Student Affairs, Mount Holyoke College,
South Hadley, MA. 1998 – 2002.

Professor, Department of Psychology and Education, Mount Holyoke College, South Hadley, MA.
1996 – 2002. Served as Department Chair, 1997-98.

Associate Professor, Department of Psychology and Education, Mount Holyoke College,
South Hadley, MA, 1989 - 1996.

Visiting Scholar, Stone Center, Wellesley College, Wellesley, MA, 1991-92. (sabbatical leave)

Associate Professor, Department of Psychology, Westfield State College, Westfield, MA,
1986-89.

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Assistant Professor, Department of Psychology, Westfield State College, Westfield, MA, 1983-86.

Lecturer, Department of Black Studies, University of California, Santa Barbara, 1982-83.

Dissertation Fellow, Center for Black Studies, University of California, Santa Barbara, 1980-81.

Clinical/Consulting Experience:

Clinical Psychologist, Independent Practice (MA Lic. #4643) 1988-1998.

Individual and group counseling. Consultation and training on issues of diversity and multicultural organizational development.

Publications:

Books:

Tatum, B. D. (2007). *Can we talk about race? and other conversations in an era of school resegregation*. Boston: Beacon Press.

Tatum, B. D. (1997). *"Why are all the Black kids sitting together in the cafeteria?" and other conversations about race*. New York: Basic Books. (Named 1998 Multicultural Book of the Year by the National Association of Multicultural Education.) Fifth anniversary edition, issued 2003. **20th anniversary edition, completely revised and updated, 2017 (NYTimes Best-seller).**

Tatum, B. D. (1987). *Assimilation blues: Black families in a white community*. Westport, CT: Greenwood Press. (Reissued with new introduction by Basic Books, 2000).

Articles and Book Chapters:

Tatum, Beverly Daniel. (2019, February). In Living Color: Reflections on Race, Racialization, and Identity, *Equity & Excellence in Education*. Volume 52 (1), 89-92.

Tatum, Beverly Daniel. (2019, Fall). Together *and* Alone? The Challenge of Talking about Racism on Campus. *Daedalus: Journal of the American Academy of Arts & Sciences*, Volume 148 (4), 79-93.

Tatum, Beverly Daniel. (2018, Fall). Community or Chaos? Dialogue as 21st Century Activism. *The University of Memphis Law Review*, Volume 49 (1), 285-313.

Tatum, Beverly Daniel. (2017, Summer/Fall). "Why Are All the Black Kids *Still* Sitting Together in the Cafeteria?" and Other Conversations About Race in the 21st Century. *Liberal Education*, Summer/Fall 2017, 46-55.

Tatum, B. D. (2016). Pioneer Life Story: Listening to the Still, Small Voice. In J. Manuel Casas, et al. *Handbook of Multicultural Counseling (4th ed.)*, 146-154. Los Angeles, CA: Sage.

- Tatum, B. D. (2013). The Journey to Green: Becoming Sustainable Spelman. In Peggy F. Barlett & Geoffrey W. Chase (eds.) *Sustainability in Higher Education: Stories and Strategies for Transformation*. 153-162. Cambridge, MA: The MIT Press
- Tatum, B. D. (2008, November 13). Birthing Pains and the Emergence of a New Social Narrative. *Inside Higher Ed* (online publication).
- Tatum, B. D. (2008). Engaging the Restless Professor: Building a Pipeline to the Presidency with Campus Talent. *The Presidency. Winter 2008 Supplement*, 10-14.
- Tatum, B. D. (2004, April 2). Building a road to a diverse society. *Chronicle for Higher Education: The Chronicle Review*, 50(30), B6.
- Tatum, B. D. (2004). Family Life and School Experience: Factors in the Racial Identity Development of Black Youth in White Communities. *Journal of Social Issues*, 60 (1), 117-135.
- Tatum, B. D. (2002). Choosing to be Black: The ultimate White privilege? In Bernestine Singley (ed.) *When race becomes real: Black and White writers confront their personal histories*, 215-223. Chicago: Lawrence Hill Books.
- Tatum, B. D. (2000). The ABC approach to creating climates of engagement on diverse campuses. *Liberal Education*, 86 (4), 22-29.
- Tatum, B. D. (2000). Changing lives, changing communities: Building a capacity for connection in a pluralistic context. In V. H. Kazanjian and P. L. Laurence (eds.) *Education as transformation: Religious pluralism, spirituality and a new vision for higher education in America*, 79-88. NY: Peter Lang Publishing, Inc.
- Tatum, B. D. (2000). Examining racial and cultural thinking. *Educational Leadership*, 57(8), 54-57.
- Tatum, B. D., Calhoun, W. R., Brown, S.C., and Ayvazian, A. (2000). Implementation strategies for creating an environment of achievement. *Liberal Education*, 86 (2), 18-25.
- Tatum, B. D. (1999). Lighting candles in the dark: One black woman's response to white antiracist narratives. In C. Clark and J. O'Donnell (eds.) *Becoming and unbecoming white: Owning and disowning a racial identity*, 56-63. Westport, CT: Bergin and Garvey.
- Xiong, T. M. and Tatum, B. D. (1999). "In my heart I will always be Hmong": One Hmong American woman's pioneering journey toward activism. In M. Romero and A. J. Stewart (eds.) *Women's untold stories: Breaking silence, talking back, voicing complexity*, 227-242. NY: Routledge.
- Tatum, B. D. (1998). What do you do when they call you a racist? *National Association of Secondary School Principals Bulletin*, 82(602), 43-48.

Jones, J., Tatum, B. D. and Adams, M. (1997). Knowing your students. In M. Adams, L. Bell, and P. Griffin (eds.), *Teaching for Diversity and Social Justice: A Sourcebook for Teachers and Trainers*. San Francisco: Jossey Bass, Inc.

Lawrence, S. M. and Tatum, B. D. (1997). White educators as allies: Moving from awareness to action. In M. Fine, L. Weiss, L. Powell, & M. Wong (eds.) *Off/white: Readings on society, race, and culture*, 333-342. New York: Routledge.

Tatum, B. D. (1996). Out there stranded? Black families in white communities. In H. McAdoo (ed.), *Black Families* (3rd ed.), 214-233. Newbury Park, CA: Sage.

Tatum, B. D. and Knaplund, E. (1996). Outside the circle? The relational implications for white women working against racism. *Work in Progress No. 78*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1994). Teaching white students about racism: The search for white allies and the restoration of hope. *Teachers College Record*, 95(4), 462-476.

Ayvazian, A. and Tatum, B. D. (1994). Women, race, and racism: A dialogue in black and white. *Work in Progress No. 65*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1993). Racial identity and relational theory: The case of black women in white communities. *Work in Progress No. 62*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1992). African-American identity, achievement motivation, and missing history. *Social Education*, 56(6), 331-334.

Tatum, B. D. (1992). Talking about race, learning about racism: An application of racial identity development theory in the classroom. *Harvard Educational Review*, 62(1), 1-24.

Romney, P.; Tatum, B.D.; and Jones, J. (1992). Feminist strategies for teaching about oppression: The importance of process. *Women's Studies Quarterly*, 20(1-2).

Selected Presentations:

Tatum, B. D. (2019). Talking About Race (Moderated Conversation with Robin DiAngelo): Plenary Session, American Council of Education, Annual Meeting, Philadelphia, March 11, 2019.

Tatum, B.D. (2018). Closing the Empathy Gap: Community Building through Dialogue. Joseph B. and Toby Gittler Prize Lecture, Oct. 3, 2018, Brandeis University, Waltham, MA.

Tatum, B. D. (2018). Listening to the Stories That Are Hard to Hear, Keynote speech, 25th Annual National Character and Leadership Symposium, February 22, 2018, U.S. Air Force Academy, Colorado Springs, CO.

Tatum, B.D. (2017). Leading in the Age of Trump. Guest Lecture, Harvard Institute for Educational Management, July 19, 2017.

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Tatum, B. D. (2017). Is My Skin Brown Because I Drank Chocolate Milk? TEDx Talk, Stanford University, May 19, 2017. https://www.youtube.com/watch?v=l_TFaS3KW6s

Tatum, B. D. (2017). Why Are All the Black Kids Still Sitting Together in the Cafeteria? and Other Campus Conversations about Race. Haas Distinguished Visitor Lecture, Stanford University, April 5, 2017.

Tatum, B.D. (2016). Leading in the Age of Ferguson. Guest Lecture, Harvard Institute for Educational Management, July 20, 2016.

Tatum, B. D. (2013). The true meaning of reconciliation. Second Annual Reconciliation Lecture, University of the Free State, Bloemfontein, Free State, South Africa, August 7, 2013.

Tatum, B. D. (2013) Leading campuses in the age of Obama. Guest lecture, Harvard Institute for Educational Management, July 17, 2013.

Tatum, B. D. (2013) Disruption, diversity and development: Teaching for a 21st century democracy. Keynote address, Society for Research in Child Development Teaching Institute, April 17, 2013.

Tatum, B. D. (2012). Connecting the dots: How race in America's classrooms affects achievement, or, why we still need to talk about race: The intersection of psychology and education. Invited Lee Gurel Lecture, Division 2 (Teaching of Psychology), American Psychological Association Annual Convention, August 4, 2012.

Tatum, B.D. (2012) The psychology of reconciliation. Keynote address, John Hope Franklin Center for Reconciliation Symposium on the Politics of Reconciliation, Tulsa, Oklahoma, June 1, 2012.

Tatum, B. D. (2011). The call to lead. Invited address, NACUBO Women's Institute, December 7, 2011.

Tatum, B.D. (2010). Whose team are you on? Or "From Me to We." Keynote speech, Council of Independent Colleges Leadership Institute, November 5, 2010, Williamsburg, VA.

Tatum, B. D. (2009) Putting America back on track: The role of historically Black colleges. Remarks at the White House Conference on Historically Black Colleges, September 2, 2009.

Tatum, B.D. (2009) Then, now, tomorrow: Race relations in the age of Obama. Speech given at the LINKAGE Diversity Summit, Atlanta, GA, March 16, 2009.

Tatum, B. D. (2009) In search of wisdom: The significance of vocational exploration for institutional mission. Keynote address, Vocation in Undergraduate Education Conference, Indianapolis, Indiana, March 12, 2009.

Tatum, B. D. (2009) Leading schools in the age of Obama: What's race got to do with it? Keynote address, California Association of Independent Schools Annual Meeting, Los Angeles, CA, January 24, 2009.

Tatum, B. D. (2008) Brains, budgets and business: Why early education makes sense. National Conference of State Legislatures, Atlanta, GA. December 10, 2008,

Tatum, B. D. (2008) What I learned teaching about racism: Reflections of a scholar activist. Keynote address, Ford Fellows Annual Conference, Washington, DC, September 20, 2008.

Tatum, B. D. (2008) The psychology of persistence: Facilitating the success of underrepresented women of color in science. Keynote address, Inclusive Science Conference at the College of Saint Catherine, Minneapolis, MN, June 18, 2008.

Tatum, B. D. (2008) "Can we talk about race?" Democracy, education, and the restoration of hope. Lecture given at Drury University, March 11, 2008.

Tatum, B.D. (2007) In search of wisdom: Preparing the next generation for leadership in a changing democracy. Speech given at the Cleveland City Club, September 20, 2007.

Tatum, B.D. (2007) The state of race relations and the role of the church. Keynote speech, Cleveland Presbytery Conference on Race, Cleveland, OH, September 21, 2007.

Tatum, B. D. (2006) Connecting the dots: Race, expectations, and achievement. Plenary speech, Race and Pedagogy National Conference, University of Puget Sound, Tacoma. WA, September 15, 2006.

Tatum, B. D. (2006) Strategies for the future of race relations on New England college campuses. Speech given at Northeastern University, November 16, 2006.

Tatum, B. D. (2006) The ABC approach to creating a climate of engagement: The leader's role. Guest lecturer, Harvard Institute for Educational Management,

Tatum, B. D. (2005) Why are all the Black kids *still* sitting together in the cafeteria? Reflections on the continuing significance of race in education. Brock Laureate speech, University of Oklahoma, Norman, OK, March 28, 2005.

Tatum, B. D. (2004) Fifty years after *Brown*: Creating diverse educational institutions that work. Symposium discussant, Annual Meeting of the American Psychological Association, Honolulu, HI, July 29, 2004.

Tatum, B. D. (2004) Fifty years after *Brown*: The view from a historically Black college in the age of diversity. Paper presented at the Biannual Meeting of the Society for the Psychological Study of Social Issues, Washington, DC, June 26, 2004.

Tatum, B. D. (2004). The ABC approach to creating a climate of achievement for all students. Featured Speaker, Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, Louisiana, March 22, 2004.

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Tatum, B. D. (2000). Why are all the Black kids sitting together in the cafeteria? Featured speaker, Annual Meeting of the National Association of Multicultural Education, Orlando, FL, November 18, 2000.

Tatum, B. D. (2000). Black women in college: From theory to practice. Presented at the Annual Meeting of the American Psychological Association, Washington, DC, August 2000.

Tatum, B. D. (2000). The ABC approach to dealing with diversity. Featured speaker, Annual Meeting of the National Association of Independent Schools, Baltimore, MD, March 2000.

Tatum, B. D. (2000). Powerful teachers: Making connections, making change. Keynote speaker, Annual Meeting of the Association of Teacher Educators, Orlando, FL, February, 2000.

Tatum, B. D. (1999). The ABC approach to creating climates of engagement on diverse campuses. Plenary address, Annual Meeting of the American Council on Education, Albuquerque, NM, October 30, 1999.

Tatum, B. D., Rasool, J., and Tatum, T. (1998). The application of racial identity development theory in pre-service and in-service teacher training programs. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 14, 1998.

Tatum, B. D. (1997). Featured Panelist, President Clinton's Town Hall Meeting on Youth and Race, Akron Ohio, December 3, 1997.

Tatum, B. D. (1997). Featured Panelist, Presidential Initiative on Race Conference on 40th Anniversary of the Desegregation of Central High School, Little Rock Arkansas, September 27, 1997.

Tatum, B. D. (1996). An antiracist professional development course for educators: An overview. Presented at the American Educational Research Association Annual Meeting, New York, April 9, 1996.

Current Board Service:

Member and Vice-Chair, Board of Directors, Educational Testing Service, 2013-present

Member and Chair, Board of Directors, Westside Future Fund, 2014-Present.

Member, Board of Directors, Achieve Atlanta, Atlanta, GA, 2015-present

Member, Board of Trustees, Smith College, Northampton, MA, 2015-present.

Member, Board of Trustees, Morehouse College, Atlanta, GA. 2018-present.

Member, Board of Trustees, Tull Charitable Foundation, Atlanta, GA. 2018-present.

Member, Board of Directors, Sesame Workshop, 2021-present.

Selected Honors and Awards:

Joseph B. and Toby Gittler Prize, Brandeis University, 2018.

Arthur A. Fletcher Lifetime Achievement Award, American Association for Access, Equity and Diversity (AAAED), 2018.

Council of Independent Colleges, Academic Leadership Award, 2016.

American Psychological Association Award for Outstanding Lifetime Contributions to Psychology, 2014.

Elected to the American Philosophical Society, 2014.

Academic Leadership Award, Carnegie Corporation of New York, 2013.

Donna Shavlik Award, American Council on Education, 2012.

Brock International Prize for Innovation in Education, 2005.

Honorary degrees:

Salem State University (1999), Bates College (2000), Wheelock College (2001), Westfield State University (2002), Bridgewater State University (2003), Oxford College at Emory (2004), Mount Holyoke College (2005), Bowdoin College (2006), Agnes Scott College (2007), Washington and Lee University (2008), Berea College (2009), University of the Virgin Islands (2012), Emory University (2014), Wesleyan University (2015), Howard University (2015), State University of New York at Geneseo (2016), University of Michigan (2016), Augsburg College (2017), Ithaca College (2017), Skidmore College (2017), Towson State University (2018).

Professional Memberships:

Fellow, American Psychological Association; (Member, Divisions 9, 35, 45)
Member, International Women's Forum, Georgia Chapter.

Professional Development:

Harvard Seminar for New Presidents, Harvard Institutes for Higher Education,
Harvard Graduate School of Education, Cambridge, MA, July 15-19, 2002.

Institute for Educational Management, Harvard Institutes for Higher Education,
Harvard Graduate School of Education, Cambridge, MA July 9-21, 2000